

Most lessons include the practice of all four skills, in addition to which students will be exposed to GCSE criteria such as role play scenarios, photo cards, reading and listening comprehensions and short written tasks. Students will be encouraged to use different verb forms and tenses and develop their ability to give opinions and justifications in their work, and to learn vocabulary week by week. Assessment opportunities test reading and listening skills as well as the application of grammar.

<b>Key Stage 4(10)</b>	
<b>Course title: GCSE SPANISH</b>	
<b>Exam board: AQA</b>	
<b>Specification code: 8698</b>	
Autumn 1 (September- October) to Autumn 2 (October- December)	<ul style="list-style-type: none"> <li>• Key Stage 3 Revision (numbers, dates, time, weather, tenses)</li> <li>• Preterite tense</li> <li>• Me, my family and friends</li> <li>• Relationships with family and friends</li> <li>• Marriage/partnership</li> <li>• Technology in everyday life</li> <li>• Social media</li> <li>• Mobile technology</li> <li>• School, uniform and school rules</li> </ul> <p>The Spanish GCSE course follows the AQA specification.</p> <p>As with key stage 3, content is revisited and consolidated in a variety of ways and student retention is assessed via GCSE questions.</p> <p>Lesson content for this term is mostly within Theme 1 (sub-themes listed above) with some Theme 3 (School and education).</p> <p>Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (preterite tense, comparatives, possessive adjectives, perfect tense, verbs of obligation).</p>
Spring 1 (January- February) to Spring 2 (January- February)	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Music</li> <li>• Future plans</li> <li>• Cinema and TV</li> <li>• Food and eating out</li> <li>• Diet</li> </ul> <p>Lesson content for this term is also within Theme 1 (sub-themes listed above)</p> <p>Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (perfect tense all forms, verbs &amp; infinitives)</p>
Summer 1 (April-May) to	<ul style="list-style-type: none"> <li>• Healthy/unhealthy living</li> <li>• Customs and festivals in the Hispanic world</li> <li>• Imperfect tense</li> <li>• Holidays &amp; tourism</li> </ul>

<p>Summer 2 (May-July)</p>		<p>Lesson content for this term is within Themes 1 and 2 (sub-themes listed above).</p> <p>Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (past tense forms (preterite, imperfect, perfect) simple future).</p>
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Most lessons continue to include the practice of all four skills, in addition to which students will be exposed to a range of higher-level tasks. Role play scenarios, photo cards and general conversation questions continue to be a focus, with the addition of exam skills-based learning. Writing and speaking practice is frequent, with students being encouraged to diversify their language and ensure that written accuracy is a priority. Assessment occurs in class as well as in mock weeks.

<b>Key Stage 4(11)</b>	
<b>Course title: GCSE Spanish</b>	
<b>Exam board: AQA</b>	
<b>Specification code: 8698</b>	
<p>Autumn 1 (September-October) to Autumn 2 (October-December)</p>	<ul style="list-style-type: none"> <li>• House and home</li> <li>• Environment</li> <li>• Social issues</li> </ul> <p>Students complete the Theme 2 topics and prepare for mock examinations in writing and speaking. Grammar focuses on revision of tenses and development of extended sentences, reviewing key structures from year 10. In addition, a new focus on condition structures and tense agreement for 'if clauses' allows students to increase understanding and production of idiom and complex language.</p>
<p>Spring 1 (January-February) to Spring 2 (February-March)</p>	<ul style="list-style-type: none"> <li>• School and education</li> <li>• Employment</li> </ul> <p>Students complete all topics for Theme 3 and prepare for mock examinations in listening and reading. All GCSE grammar has now been covered, so review and development of understanding of structure and content are the main focus points for this term.</p>
<p>Summer 1 (April-May) to Summer 1 (April-May)</p>	<p>All topic work is complete. Review of the 11 units of topic work; in preparation for GCSE external examinations in listening, reading, writing and speaking.</p> <p>Lessons are structured to review content and grammar while developing exam skills in preparation for GCSE external examinations. Students work on speaking practice for the speaking exam and then prepare the other skills.</p>