

Queen Elizabeth High School  
Computing  
Year 9 Assessment Criteria

Working Towards	<ul style="list-style-type: none"><li>• I <b>know</b> keeping safe online is important</li><li>• I can <b>identify</b> several hardware components</li><li>• I can <b>explain</b> how some data is stored and shared by a computer</li><li>• I <b>know</b> that codes are used to keep data safe</li><li>• I can <b>make</b> a simple 2D game with a <b>small range</b> of suitable assets</li></ul>
Expected Standard	<ul style="list-style-type: none"><li>• I <b>understand</b> how to keep safe online</li><li>• I am able to <b>describe</b> several hardware components</li><li>• I can <b>explain</b> how a range of data is stored and shared by a computer</li><li>• I <b>understand</b> how codes work when keeping data safe</li><li>• I can make a 2D game with <b>simple animation</b> and <b>simple events</b></li></ul>
Greater Depth	<ul style="list-style-type: none"><li>• I can <b>explain</b> how to keep safe online</li><li>• I can <b>differentiate</b> between internal and external hardware components</li><li>• I can <b>convert</b> a range of number bases</li><li>• I can <b>explain</b> how data can be stores and shared</li><li>• I <b>understand</b> that codes used to keep data safe can be cracked</li><li>• I can make a 2D game with <b>animation</b> and <b>complex events</b></li></ul>