

# Queen Elizabeth High School

## Year 9 Report 2

### Design and technology

Working Towards	<p><b>Design outcomes</b></p> <ul style="list-style-type: none"><li>• I can produce <b>basic</b> designs.</li><li>• My designs meet <b>some</b> of the criteria of the design specification.</li><li>• I have some <b>basic/limited presentation techniques</b>.</li><li>• I can produce <b>basic annotation</b> of design ideas.</li></ul> <p><b>Subject knowledge.</b></p> <ul style="list-style-type: none"><li>• I have a <b>limited/basic</b> subject knowledge and understanding.</li></ul>
Expected Standard	<p><b>Design outcomes</b></p> <ul style="list-style-type: none"><li>• I can produce <b>detailed and creative</b> design ideas.</li><li>• My designs meet <b>most</b> of the criteria of the design specification.</li><li>• I can use a <b>variety of presentation techniques</b> including isometric drawing, rendering (using light, medium and dark shading) and thick and thin line technique.</li><li>• I can annotate my design work to <b>describe</b> how it meets the design specification.</li></ul> <p><b>Subject knowledge.</b></p> <ul style="list-style-type: none"><li>• I can apply subject knowledge and have an <b>understanding of materials and their properties</b>.</li></ul>
Greater Depth	<p><b>Design outcomes</b></p> <ul style="list-style-type: none"><li>• I can produce <b>detailed and creative</b> design ideas.</li><li>• My designs meet <b>all</b> the criteria of a design specification.</li><li>• I can use <b>skilfully use all the taught presentation techniques</b> including isometric drawing, rendering (using light, medium and dark shading) and thick and thin line technique.</li><li>• I can annotate my design work to <b>explain</b> how it meets the design specification.</li></ul> <p><b>Subject knowledge.</b></p> <ul style="list-style-type: none"><li>• I can apply <b>in-depth subject knowledge</b> and have a <b>comprehensive understanding of materials and their properties</b>.</li></ul>