

Queen Elizabeth High School
ENGLISH
Year 9 Assessment Criteria

<p>Working Towards</p>	<p>I can usually do the following, but may need help or support:</p> <ul style="list-style-type: none"> • I can pick out obvious points and techniques, such as adjectives and verbs. • I can explain why a writer has presented a particular idea or technique. • I can sometimes support my ideas with quotations from the text. • I can sometimes read longer texts independently. • I usually write in correct sentences and can often punctuate sentences correctly. • I can spell commonly used words correctly, and sometimes more complex spellings. • My presentation is sometimes good. • I can score up to 10/30 on my termly SPaG assessment
<p>Expected Standard</p>	<p>I can do the above, and also:</p> <ul style="list-style-type: none"> • I can select a range of points and techniques, including structural techniques. • I can select quotations which are mostly relevant, and embed them correctly. • I can read and show understanding of longer texts independently. • I can sometimes vary my sentences and paragraphs in all forms of writing. • I can vary my vocabulary, and can spell more complex words correctly. • I can plan my writing, thinking of my writing's overall structure. • I present my work neatly. • I can score up to 20/30 on my termly SPaG assessment, and above 10/30
<p>Greater Depth</p>	<p>I am fluent in the above skills, and also:</p> <ul style="list-style-type: none"> • I can select details with very little guidance showing independent thought. • I can evaluate the impact of a writer's use of language, structure and form in a range of texts, and seamlessly embed within my responses. • I can confidently select quotations from a range of places in the text. • I read more complex text independently. • I can confidently vary my sentences for effect; • My vocabulary is often varied and sophisticated. • I can use figurative or rhetorical techniques with accuracy. • I can spell with confidence, including some complex words. • I can plan more precisely, thinking about form, characterisation and plot. • My work is presented in an exemplary fashion. • I can score above 20/30 on my termly SPaG assessment