

Queen Elizabeth High School
FRENCH
Year 9 Assessment Criteria

Working Towards	<p>I can apply the following skills but may need retrieval support to help me be able to:</p> <p>Language production:</p> <ul style="list-style-type: none"> • write basic passages to respond to questions in French based on the topics we have recently covered, giving opinions and simple details. • demonstrate an understanding of the most common principles of phonics in French. • recognise and apply some basic grammatical principles <p>Language comprehension:</p> <ul style="list-style-type: none"> • identify vocabulary from the topic we are currently studying in reading and listening passages • pick out the main points and some details in spoken and written passages. • understand spoken passages containing words or phrases from different topics. • recognise general opinions voiced by French-speaking people. • differentiate between the past, present and future tenses in written and spoken contexts.
Expected Standard	<p>I can apply the above skills without retrieval support and can:</p> <p>Language production:</p> <ul style="list-style-type: none"> • write developed passages to respond to questions in French based on the topics we have covered, giving opinions, simple details and using connectives • use three tenses (past, present and future) in written contexts • demonstrate an understanding of the more common principles of phonics and use these in my own spoken French. • explain the meaning underpinning some basic grammatical principles. • demonstrate my grammatical knowledge by accurately selecting the correct response from a choice. • confidently and accurately use the First Person ('je') present tense in written passages <p>Language comprehension:</p> <ul style="list-style-type: none"> • identify vocabulary from previous topics in reading and listening passages • pick out the main points and specific details in spoken and written passages. • recognise and explain general opinions voiced by French-speaking people.
Greater Depth	<p>I can securely and independently apply the above skills and can:</p> <p>Language production:</p> <ul style="list-style-type: none"> • write developed passages to respond to questions in French based on the topics we have covered, giving justified opinions, more details and using connectives. • use three tenses (past, present and future) in both written and spoken contexts • demonstrate an understanding of the more complex principles of phonics and use these accurately in my own spoken French. • confidently explain the meaning underpinning all grammatical principles covered so far. • participate with some confidence in conversations in French. • refer to other subject pronouns beyond 'je' (the First Person) when using the present tense in my written work. <p>Language comprehension:</p> <ul style="list-style-type: none"> • pick out the inferred meaning in some French passages.