

Queen Elizabeth High School

Year 9 Report 2

PERS

Working Towards	<ul style="list-style-type: none">You have a basic knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can briefly explain how they are interpreted in different ways.You can identify basic examples of how religious beliefs affect peoples' actions in diverse ways.You can make some connections between religious beliefs and practices.You can understand some reasons why people can disagree on religious/moral questions.You can justify your point of view using simple evidence or reasons.
Expected Standard	<ul style="list-style-type: none">You have a secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways.You can explain how religious beliefs affect peoples' lifestyles and actions in diverse ways.You can make evidenced connections between religious beliefs and practices.You can describe reasons why people can disagree on religious/moral questions, using some examples.You can evaluate conflicting arguments and reach a justified conclusion, using reasons and evidence.
Greater Depth	<ul style="list-style-type: none">You have an advanced knowledge and understanding of key beliefs and concepts. You can explain in detail where beliefs come from and how they are interpreted in different ways.You can explain, using specific religious examples, how beliefs affect peoples' lifestyles and actions in diverse ways.You can make detailed, evidenced connections between religious beliefs and practices.You can explain reasons why people can disagree on religious/moral questions, using specific examples throughout.You can rigorously evaluate conflicting arguments including explaining clearly why reasons are strong/weak and reach a well justified conclusion.