

Queen Elizabeth High School  
SPANISH  
Year 9 Assessment Criteria

<p>Working Towards</p>	<p>I can apply the following skills but may need retrieval support to help me be able to:</p> <p>Language production:</p> <ul style="list-style-type: none"> <li>• write <b>basic</b> passages to respond to questions in Spanish based on the topics we have <b>recently</b> covered, giving opinions and <b>simple details</b>.</li> <li>• demonstrate an understanding of the <b>most common</b> principles of phonics in Spanish.</li> <li>• recognise sentences in the future tense</li> <li>• recognise and apply some <b>basic grammatical principles</b></li> </ul> <p>Language comprehension:</p> <ul style="list-style-type: none"> <li>• identify vocabulary from the topic we are currently studying in reading and listening passages</li> <li>• pick out the <b>main points and some details</b> in spoken and written passages.</li> <li>• understand spoken passages containing words or phrases from different topics.</li> <li>• recognise <b>general opinions</b> voiced by Spanish-speaking people.</li> </ul>
<p>Expected Standard</p>	<p>I can apply the above skills <b>without retrieval support</b> and can:</p> <p>Language production:</p> <ul style="list-style-type: none"> <li>• write <b>developed passages</b> to respond to questions in Spanish based on the topics we have covered, giving opinions, simple details and <b>using connectives</b></li> <li>• demonstrate an understanding of the more common principles of phonics and <b>use these in my own spoken Spanish</b>.</li> <li>• <b>explain the meaning underpinning some basic grammatical principles</b>.</li> <li>• <b>demonstrate my grammatical knowledge</b> by accurately selecting the correct response from a choice.</li> <li>• <b>confidently and accurately use the First Person present and future tenses in written passages</b></li> </ul> <p>Language comprehension:</p> <ul style="list-style-type: none"> <li>• identify vocabulary <b>from previous topics</b> in reading and listening passages</li> <li>• pick out the main points and <b>specific</b> details in spoken and written passages.</li> <li>• recognise and <b>explain</b> general opinions voiced by Spanish-speaking people.</li> </ul>
<p>Greater Depth</p>	<p>I can securely and independently apply the above skills and can:</p> <p>Language production:</p> <ul style="list-style-type: none"> <li>• write developed passages to respond to questions in Spanish based on the topics we have covered, giving <b>justified</b> opinions, <b>more details</b> and using connectives.</li> <li>• demonstrate an understanding of the more <b>complex</b> principles of phonics and use these <b>accurately</b> in my own spoken Spanish.</li> <li>• <b>confidently</b> explain the meaning underpinning <b>all grammatical principles covered so far</b>.</li> <li>• <b>participate with some confidence in conversations in Spanish</b>.</li> <li>• <b>refer to other subject pronouns beyond 'I'</b> (the First Person) when using the present and future tenses in my written work.</li> </ul> <p>Language comprehension:</p> <ul style="list-style-type: none"> <li>• pick out the <b>inferred meaning</b> in some Spanish passages.</li> </ul>