

Key Stage 4 (11)	
Course title: GCSE Geography B	
Exam board: Edexcel	
Specification code: 1GB0	
Autumn 1 (September-October)	<p>Mumbai</p> <p>The city of Mumbai is studied in detail and students will explore the site, situation and function of this major city in the state of Maharashtra. They will explore the specific reasons behind its rapid growth, the dominant sectors in its economy and the specific challenges experienced by the people of Mumbai. Top down and bottom-up strategies are studied, and students will use the command words 'assess' and 'evaluate' to explore the effectiveness of these in tackling the many challenges a city of this size faces.</p>
Autumn 2 (October-December)	<p>Newcastle case study and urban fieldwork.</p> <p>Students will study Newcastle and then investigate Newcastle whether quality of life is better in Jesmond than Benwell. They will prepare in advance of the trip by understanding what makes a good enquiry question and what data needs to be collected and why. The fieldwork will involve conducting questionnaires, environmental quality surveys, pedestrian and traffic counts. Back in the classroom, students will present and analyse their data primary and secondary data before evaluating the strengths and weaknesses of their investigation.</p> <p>Revision for Mocks – students will undergo a period of revision for the paper 2 exam.</p>
Spring 1 (January-February)	<p>Coastal change and conflict</p> <p>This includes understanding the physical processes of erosion, transportation, and deposition, as well as the impact of human activities on coastal environments.</p>

<p>Spring 2 (February-April)</p>	<p>The following three topics are examined within Component 3 paper – Making geographical Decisions paper</p> <p>People and the biosphere. Students will explore the 7 major biomes and what makes them different from one another in terms of their biotic and abiotic factors.</p> <p>They will learn about physical and human interactions in the living world and the many ways we rely on the biosphere for goods and essential services.</p> <p>Consuming Energy Students explore big issues such as whether we can cope with the rising demand for oil and how oil supplies and prices are affected by geopolitics. They investigate why we are exploiting environmentally sensitive and isolated areas and how attitudes to energy and environmental issues are changing.</p> <p>Forests under threat Students build on upon the ‘People and the biosphere’ topic and explore the human and physical processes in operation and the interactions which occur between the two. They will learn why biodiversity is so high in the rainforest biome and why it is far less in the Taiga biome.</p>
<p>Spring 2 - (April – June)</p>	<p>Final revision period before the GCSE Summer exams.</p>

