

Key Stage 4 – Year 10	
Course title: Understanding the modern world	
Exam board: AQA	
Specification code: 8145	
Summer 2 (May-July) & Autumn 1 (September-October)	<p>Topic 1: Paper 1 – Germany, 1890-1945, Kaiser Wilhelm II's Germany</p> <p>Builds upon students previous learning in year 9 about different political ideologies and how life changed for different groups in society.</p> <p>Students have previously studied the Germany during WWI and the impact of the war on Germany. Students have focused mainly on the political impact of WWI on Germany and their allies and enemies. Students have also previously studied the concept of leadership.</p> <p>Students will gain a greater understanding of German society and the ending of the role of the Kaiser. Students will consider the strengths and weaknesses of the Kaiser and the complexities of ruling Germany at this time.</p> <p>Students will develop their evaluation of the convincing nature of historical interpretations by comparing two different interpretations and reaching a judgement about the most convincing.</p>
Autumn 2 (October-December)	<p>Topic 2: Paper 1 – Germany, 1890-1945 – Weimar Germany</p> <p>Builds upon previous learning of democracy and dictatorships. Students will compare different leaders of Germany and the establishment of democracy. Students will gain an understanding of key challenges faced by the Weimar government. Students will also have an understanding of key individuals from this period.</p> <p>Students will gain an understanding of the divisions in Germany following the signing of the Treaty of Versailles. Students will also gain an understanding of the establishment of fascism and other political beliefs in Germany post WWI.</p> <p>Students will explain the similarities and differences to gain an understanding of the key changes taking place.</p>

<p>Autumn 2 (October-December)</p>	<p>Topic 3: Paper 1: Germany, 1890-1945 – Nazi Germany</p> <p>Builds upon students prior learning in KS2 regarding WWII and Hitler. Students will revisit how fascism was consolidated in Germany. Students have previously studied leadership contests and understand what makes a good leader.</p> <p>Students will gain an understanding of Hitler’s Germany. They will study how he became leader and how he overcame the political and economic difficulties faced by Germany. Students will also study the way in Nazi rule was established through control, terror and fear.</p> <p>Students to bring together their knowledge of how to evaluate historical interpretations. Students will analyse and evaluate two different interpretations and reach judgement about convincing nature – limited scaffolding.</p>
<p>Spring 1 (January-February)</p>	<p>Topic 4: Paper 1 - Conflict and tension between East and West - 1945-1972 – Origins of the Cold War</p> <p>Builds upon previous learning regarding the differences between communism and capitalism. Will allow students to understand how Cold War emerged.</p> <p>Students have previously studied World War Two in y6 and have an awareness of who the leaders were. Students understand the key terms of communism and capitalism.</p> <p>Students will be able to define what is meant by the term Cold War and be able to define the ideological differences between East and West and how key events lead to an increase in tension.</p> <p>Students will develop their understanding of the causes of events by placing the causes of the outbreak of the Cold War into an order of importance and justifying their reasoning.</p>

<p>Spring 2 (February- March)</p>	<p>Topic 5: Paper 1 - Conflict and tension between East and West - 1945-1972 – Development of the Cold War</p> <p>Builds upon previous learning about the outbreak of the Cold War and allows students to understand the key events that led to its development.</p> <p>Students have previously studied the key events which lead to the Cold War beginning. Students understand the ideological differences between East and West between 1945 and 1949.</p> <p>Students will gain an understanding of how the Cold War developed and how it spread into the Far East and Latin America. Students will study key events in the Cold War and the reaction to these events by the East and West.</p> <p>Students will develop their understanding of the utility of sources by comparing sources and applying their knowledge to make judgements as to how useful they are and the reasoning for this judgement</p>
<p>Spring 2 (February- April)</p>	<p>Topic 6: Paper 1 - Conflict and tension between East and West 1945-1972 – Transformation of the Cold War</p> <p>Builds upon previous learning and allows students to understand the key events which lead to Cold War tensions easing.</p> <p>Students have previously studied the key events which lead to the development of the Cold War and lead to an increase in tension between East and West. Students understand how the Cold War spread across the world.</p> <p>Students will gain an understanding of how the Cold War was transformed by key events and changes in leadership to find more peaceful solutions. Students will study how East and West sought to reduce tensions.</p> <p>Students will use their chronological understanding of the Cold War to assess the points of change and continuity between 1945 and 1972.</p>