

Year 9	
<p>Autumn 1 (September – October) to Autumn 2 (November)</p>	<p>Islam</p> <p>Students will study key beliefs, practices and issues concerning the world's second largest religious group. Students will consider the role and context of Prophet Muhammad's message to humanity, the difference between Sunni and Shi'a Muslims, the six key beliefs, the 5 pillars of Islam, the role of equality in the Hajj, Shari'ah law, Western perspectives on Islam, hijab and discuss the true meaning of jihad alongside the perception of jihad from those who do not understand it.</p> <p>Alongside this study, students will use Arabic key terms wherever possible, relate beliefs to practices where appropriate and consider the impact these beliefs and practices can have on Muslims today.</p>
<p>Autumn 2 (December) & Spring 1 (January)</p>	<p>The Holocaust</p> <p>Students will consider religious perspectives and responses to the Holocaust using the example of the Greenman family to begin their studies. We will consider the history of antisemitism and look at different religious responses from various frameworks; Rabbi Oshry writing from the ghettos, a faith based response from concentration camps and whether forgiveness can be achieved or even begin to be given in this case. We also examine the use of memorials to commemorate the murdered from the Holocaust.</p> <p>This scheme of learning is based on research undertaken during the UCL Beacon School for Holocaust Education program.</p>
<p>Spring 1 (February) to Spring 2 (April)</p>	<p>Capital Punishment</p> <p>In this unit students will discuss the various religious and ethical responses and concerns about the death penalty. They will consider some case studies, examine why it is no longer a punishment in the UK and address their own stances on this concept. Students will consider this from a Christian and Islamic perspective, as well as the non-religious, ethical and legalistic ones.</p>
<p>Spring 2 (April - May)</p>	<p>Ethics</p> <p>Students will consider how they can live ethically through discussion of different ethical theories. They will apply these concepts to their own lives, and think about how they can continue to apply this even after their studies have ended. We will discuss the ethical concepts of Utilitarianism, Virtue Ethics, Situation Ethics, and Kantianism, amongst others.</p>