

### **Art/Textiles**

The Year 10 Art and Design assessment marks are based on the recent June assessment. The department has moderated the students' work against AQA assessment objectives to ensure and maintain consistency. Students have been working on portfolio work since last June, which they will continue to develop until January 2026 (portfolio work counts for 60% of the overall mark). The assessment grade gives an indication of the skills and knowledge developed so far on the course, using GCSE criteria.

### **Biology**

The percentage and assessment grade are derived from the practice paper 1 exam that students sat in May. The paper 1 exam tests students on all of the year 10 content in GCSE Biology (topics 1-4). The test used was a past paper (2024) which gives us accurate grade boundaries to provide the assessment scores and grades. The predicted grade is informed by this, previous assessments, class work and our knowledge of the students.

### **Business**

This year the students have completed Component 1: Exploring Enterprises. This piece of coursework required them to research a small local enterprise. The assessment % and assessment grade is the student's actual grade for this component. It is worth 30% of their final grade. This term students have been focussing on Component 2: Planning and pitching a micro-enterprise idea, this will be completed by November. This component involves developing and researching their own small business ideas. Students are producing a detailed business plan, PowerPoint presentation and Dragon's Den style business pitch. In year 11 students will also be completing Component 3: Marketing and finance in business. This will be assessed by examination next summer.

### **Chemistry**

The percentage and assessment grade are derived from the practice paper 1 exam that students sat in May. The paper 1 exam tests students on all of the year 10 content in GCSE Chemistry (topics 1-4). The test used was a past paper (2024) which gives us accurate grade boundaries to provide the assessment scores and grades. The predicted grade is informed by this, previous assessments, class work and our knowledge of the students.

### **Computing**

The assessment grades and percentages cover the majority of the paper 2 exam topics which will also be the focus of the first mock exam in October. Student performance across the two papers is typically similar. We have started to introduce coding in preparation for more detailed coverage when we return in September.

### **Dance**

Students have recently completed Component 1: Exploring the Performing Arts (30%), which involved an in-depth investigation into the stylistic qualities, features and influences within Matthew Bourne's 'Cinderella' and how they contribute to the creative intentions of the work. The confirmed results for this component will be available in September. Students are now focusing on Component 2: Developing Skills and Techniques (30%) and preparing to perform a piece of professional repertoire linked to the Pearson Set Assignment theme. This component will be assessed in October (performance) and November (review).

### **Drama**

Students have recently completed the performance element of Component 1: Devising. This is worth 10% of their overall GCSE grade, and the mark they have received from their teacher has informed the assessment % and grade that you see in the report. Their assessment mark also takes into account the work they have done so far on the written portfolio which accompanies their performance. The final draft of this should be completed before the end of this summer term and is worth 30% of the GCSE grade. Next year we will turn our focus to the Component 2: Performance exam (20%) and continue to prepare for the Component 3: Written exam (40%).

### **DT**

Students sat a formal test that focused on materials and material properties. These aspects of the course reflect some of the key skills that students will need when sitting their exam in Summer 2026. The exam element of the course is worth 50% of the overall GCSE grade. The assessment percentage and grade take into account previous performance in other elements of the design and technology, namely practical skills and design skills from earlier in the year. Design and technology students commence the NEA (non-examined assessment) in mid-June. The coursework (NEA) represents the remaining 50% of the overall assessment and will be represented in future data rounds.

### **English Language**

Students have been working on GCSE English Language Paper 1 Section A Reading skills, assessing comparative skills and analysis of writers' use of language and structure. Students have also been developing their skills for Language Paper 2, Section B Writing and practiced writing a series of transactional forms. Predicted grades consider other work completed throughout the year.

### **Literature**

Students have been studying the GCSE Literature text 'Macbeth'. This is for Edexcel Paper 1 Section A. The students will complete an unseen extract/close analysis of an area of the play and a whole text question. For the whole text question, the students have been asked to revise key characters to apply to the unseen theme question they will be given. A total of 40 marks is available for the whole paper they will be sitting. Predicted grades consider other work completed throughout the year.

### **French**

Students completed a paper to assess their progress in reading, listening and writing. Questions were taken from exam board materials and covered both foundation and higher tiers. The paper covered the topics from the Year 10 scheme of work so far. The writing aspect was a 90-word question which tested their use of three tenses. The final assessment mark is based on the paper being worth 100% of the assessment and assessment grades were capped at 7, as this assessment represented only part of the specification. Further mocks in writing and speaking will be completed in the autumn and will provide an opportunity for staff to alter predicted grades.

### **Geography**

Students have completed a combination of human and physical assessments throughout the year. The most recent being the UK rivers and fieldwork test in June. We have combined all assessment results to calculate the 'QE Assessment percentage'. All assessments have been marked out of 35 and have included a range of multiple choice, open response questions and a more challenging 8-mark extended writing question. The questions have been taken from past exam papers and students have been set revision activities to complete at home in addition to revision activities in the lesson before each assessment.

The assessments have tested students on a wide range of knowledge and skills which gives us a good foundation to predict an end of year 11 GCSE grade. Students' current effort and progress have also been considered when making the prediction, as many students will have improved their assessment scores throughout the year.

### **Graphics**

The Year 10 Graphics assessment marks are based on the recent June assessment. The department has moderated the students' work against AQA assessment objectives to ensure and maintain consistency. Students have been working on portfolio work since last June, which they will continue to develop until January 2026 (portfolio work counts for 60% of the overall mark). The assessment grade gives an indication of the skills and knowledge developed so far on the course, using GCSE criteria.

### **Health & Social Care**

Over the course of the two years, students complete three units of work in Health and Social Care. In year 10, students have completed one mandatory unit; the assessment grade and percentage refer to the outcome achieved for Unit R033: Supporting Individuals through Life Events (subject to external moderation). The predicted grade is that which we feel will be achieved if students continue to achieve similar results for their final two units of work.

### **History**

Students have recently completed a full Paper One GCSE exam in exam conditions covering both Germany 1890-1945 and Conflict and Tension between East and West 1945-1972. The assessment covered both source analysis and evaluation skills, as well as written explanation and analysis. Students will receive a percentage and a

grade for their assessment. Student's predicted grade is based on an average of other class assessments throughout the year and their most recent assessment.

### **IT – Creative iMedia**

The grade is from the first unit of coursework (RO94, chocolate box) which was recently completed. This course uses the Pass/Merit/Distinction system – level 2 distinction is equivalent to a GCSE grade 7/8, level 2 merit is approximately a grade 6 and level 2 pass a grade 4/5. Level 1 distinction is a grade 3, level 1 merit is grade 2 and level 1 pass is approximately a grade 1. Students are about to start the second unit (RO99, game design) and will complete this by Christmas. They will then focus on the exam unit (RO93), which will be taken in June 2026.

### **Maths**

The end of year assessment was a full calculator GCSE paper (with only content that had been covered in lessons). The predicted grade has been awarded based on this assessment along with others taken throughout Year 10. Students were given a topic list with Sparx maths codes on three weeks before the assessment in order to aid with revision.

### **Music**

The end of Year 10 Music assessment data has been calculated from all three areas of the syllabus, including a dry run at a real GCSE paper. Assessments covering score analysis, instrument recognition, melodic dictation and understanding of technical terms are ongoing throughout this final half term. This percentage is then combined with the expected potential for each student in the practical coursework (performing and composing). The final music data are then calculated and adjusted by consideration of all work to date: listening results, the students' current preparation for solo performance, and the quality and development of ideas produced so far for composition. The best way of improving and securing grades, that students can work on over the summer is to get their solo and ensemble performance pieces ready to be recorded.

### **PE (Core)**

Throughout the course of the year, students have been able to participate in a range of individual and team activities, demonstrating their knowledge and understanding and application of skills in isolated practice conditions and competitive game situations. In lessons, students are assessed on their motor skills and knowledge of rules, tactics and strategies. We also look at how respectful students are to officials, peers and staff, how well they engage with the activity, along with their readiness to learn, and aspirations to fulfil their maximum potential in each activity.

### **PE GCSE**

The Y11 GCSE cohort have recently completed a past GCSE examination based on all topics taught since starting the course. The topic areas that were assessed were all components which make up the Component 01: Applied Anatomy and Physiology and Physical Training paper, which is worth 30% of their final mark. The examination required the students to complete both multiple choice questions and short answer

responses. The assessment grade consists of 80% of theory performance (based on their outcome in the recent exam) and 20% practical (based on the best two practical sports grades achieved to date).

### **Physics**

The percentage and assessment grade are derived from the practice paper 1 exam that students sat in May. The paper 1 exam tests students on all of the year 10 content in GCSE Physics. The test used was a past paper (2024) which gives us accurate grade boundaries to provide the assessment scores and grades. The predicted grade is informed by this, previous assessments, class work and our knowledge of the students.

### **RS**

The assessment percentage and grade is taken from an average of all formal assessments to date (Islamic Beliefs, Christian Beliefs, Relationships and Life and Death). The prediction is informed by this average and knowledge of the students.

### **Combined Science**

The percentage and assessment grade are derived from the practice paper 1 exams that students sat in June. The students sat the 2024 past papers for combined science, which consisted of 3 exam papers. One for biology, chemistry and physics. The combined score of the 3 papers was used to allocate a grade, which was equivalent to the 2024 grade boundaries and gives us an accurate assessment of the current grades. The predicted grade is informed by this, previous assessments, class work and our knowledge of the students.

### **Spanish**

Students completed a paper to assess their progress in reading, listening and writing. Questions were taken from exam board materials and covered both foundation and higher tiers. The paper covered the topics from the Year 10 scheme of work so far. The writing aspect was a 90-word question which tested their use of three tenses. The final assessment mark is based on the paper being worth 100% of the assessment and assessment grades were capped at 7, as this assessment represented only part of the specification. Further mocks in writing and speaking will be completed in the autumn and will provide an opportunity for staff to alter predicted grades.