

		Respect	Engage	Aspire
Excelling [1]		For a student to achieve <b>Excelling</b> in a strand of our school ethos, in addition to meeting the criteria for <b>Good</b> for that strand, they should also be consistently demonstrating meeting <b>more than two of the criteria</b> for <b>Exceeding</b> .		
Exceeding [2]		<p>For a student to achieve <b>Exceeding</b> for <b>Respect</b>, in addition to meeting the criteria for <b>Good</b>, they should also be <b>consistently demonstrating one or two of the following</b>;</p> <ul style="list-style-type: none"> <li>they are a <b>role model for other students</b> by having <b>significantly high standards</b> which helps raise the standards of their peers.</li> <li><b>additional kindness and positivity</b> that significantly impacts on others.</li> <li><b>actively helping</b> and <b>supporting others</b>.</li> <li><b>leadership skills</b> which contribute positively to the school ethos.</li> <li>that they <b>accept</b> and <b>celebrate</b> the <b>differences</b> and <b>diversity</b> within <b>our school community</b>.</li> </ul>	<p>For a student to achieve <b>Exceeding</b> for <b>Engage</b>, in addition to meeting the criteria for <b>Good</b>, they should also be <b>consistently demonstrating one or two of the following</b>;</p> <ul style="list-style-type: none"> <li>a <b>love of learning</b> by showing <b>significant enthusiasm</b> and <b>positivity</b> in lessons.</li> <li><b>significant sustained effort</b> over time.</li> <li><b>significant responsibility</b> for their learning by ensuring that there are no gaps in their knowledge and all work is up-to-date. Any work missed due to absence is caught up.</li> <li>they have <b>consistently accessed the additional help</b> and <b>support</b> available to them to ensure they make progress with their learning.</li> <li><b>significant creativity</b> and/or <b>innovation</b>.</li> <li>they can use their <b>initiative</b> to effectively <b>problem solve</b> to benefit their learning.</li> <li><b>participation</b> in subject based <b>extra-curricular activities</b>.</li> </ul>	<p>For a student to achieve <b>Exceeding</b> for <b>Aspire</b>, in addition to meeting the criteria for <b>Good</b>, they should also be <b>consistently demonstrating one or two of the following</b>;</p> <ul style="list-style-type: none"> <li><b>significant enthusiasm</b> for their learning <b>by extending their learning</b> beyond compulsory independent work.</li> <li>a <b>relentless</b> approach to their learning by showing <b>significant ambition to succeed</b>.</li> <li><b>curiosity</b> by being <b>pro-active in seeking additional learning opportunities and challenge</b> to enhance their learning.</li> <li><b>significant determination/resilience</b> by overcoming challenges/barriers to achieve success.</li> <li>that they are actively looking at the <b>future</b> by <b>researching their next steps</b>.</li> </ul>
Good [3]		<p>For a student to achieve <b>Good</b> for <b>Respect</b> they should be <b>consistently demonstrating</b> that they;</p> <ul style="list-style-type: none"> <li>are <b>polite</b> by having <b>good manners</b>.</li> <li>show <b>courtesy</b> and <b>consideration</b> towards others.</li> <li><b>follow the school rules</b> and <b>meet behaviour expectations</b>.</li> <li><b>act upon staff instruction first time, every time</b>, to maintain a calm and safe learning environment.</li> <li>act with <b>integrity</b> and take <b>responsibility for their actions</b>.</li> <li>are <b>respectful to the school environment</b> and equipment, and the equipment of others.</li> <li>can work <b>effectively</b> and <b>collaboratively</b> with their peers when required to do so.</li> <li>take <b>responsibility for their organisation</b> to ensure they are <b>punctual to lessons</b>.</li> <li><b>actively listen</b> to others and can respond thoughtfully when appropriate.</li> </ul>	<p>For a student to achieve <b>Good</b> for <b>Engage</b> they should be <b>consistently demonstrating</b> that they;</p> <ul style="list-style-type: none"> <li>are <b>ready to learn</b> by bringing the required equipment to lessons.</li> <li>are <b>motivated</b> by giving the <b>required effort to complete tasks</b> to the <b>best of their ability</b>.</li> <li>take care and <b>pride in their work</b> by ensuring their work is organised and they meet presentation expectations.</li> <li>can work <b>independently</b> in lessons by showing focus and concentration.</li> <li>can <b>contribute positively</b> to lessons by being <b>actively engaged</b> in the lesson.</li> <li><b>take responsibility</b> for their own learning by <b>actively seeking help</b> when it is required.</li> <li>listen to and immediately <b>respond to feedback</b> given in lessons to <b>ensure work is improved</b>.</li> </ul>	<p>For a student to achieve <b>Good</b> for <b>Aspire</b> they should be <b>consistently demonstrating</b> that they;</p> <ul style="list-style-type: none"> <li><b>complete homework/assignments</b> for given deadlines.</li> <li><b>complete homework/assignments</b> to the <b>best of their ability</b>.</li> <li><b>take responsibility</b> by <b>seeking help with homework/assignments</b> in advance of deadlines, to ensure it is completed to the best of their ability.</li> <li>attend appropriate <b>drop-in opportunities</b> when additional support is required with homework/assignments.</li> <li>have the <b>motivation to prepare and revise independently</b> in advance of assessments.</li> <li>listen to and immediately <b>respond to feedback</b> given for work completed outside of lessons to ensure it is improved.</li> <li>have <b>resilience</b> through accepting appropriate challenge.</li> </ul>
Improvement Required	Inconsistent [4]	For a student to be judged as <b>Inconsistent</b> they are <b>not yet consistently demonstrating up to three of the Attitude to Learning criteria for Good</b> and <b>improvement is required</b> . They should focus on improving their Attitude to Learning to meet our school expectations. At this level, their current attitude to learning <b>increases the risk of underachievement</b> and is <b>likely to negatively impact academic achievement and progress</b> . If they are unsure which criteria they are not yet meeting, they should take responsibility by speaking to their subject teacher.		
	Cause for Concern [5]	For a student to be judged as <b>Cause for Concern</b> they are <b>not yet consistently demonstrating more than three of the Attitude to Learning criteria for Good</b> and <b>improvement is required</b> . They should focus on improving their Attitude to Learning to meet our school expectations. At this level, their current attitude to learning <b>significantly increases the risk of underachievement</b> and <b>will negatively impact academic achievement and progress</b> . If they are unsure which criteria they are not yet meeting, they should take responsibility by speaking to their subject teacher.		
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