

Year 10 Information for Parents – November 2025 Data Round

Art and Design

The assessment grade is based on the recent Nov assessment. The department have moderated the student's work against AQA assessment objectives to ensure and maintain consistency. Students have been working on portfolio work since June, which they will continue to develop until January 2027 (portfolio work counts for 60% of the overall mark). The assessment grade gives an indication of the skills and knowledge developed so far on the course, using GCSE criteria.

Biology

The assessment grade is based on the most recent assessment which was organisation.

Business Studies

The assessment grade is based on in class assessments for Component 1 learning aims A and B.

Chemistry

The assessment grade is based on the topic 2 (C2) test on Atomic Structure and Periodic Table.

Combined Science

The assessment grade is based on an average of assessments that have been completed in biology, chemistry and physics.

Computing

The assessment grade is based on the two end-of-topic assessments that have been completed since the course began. The first covered data representation, and the second, computer systems.

Design and Technology

Students sat a formal test that focused on materials and material properties, tools and equipment and moral and social issues associated with use of timber. These aspects of the test reflect some of the key skills that students will need when sitting their final GCSE exam. The assessment percentage mark takes into account previous performance in other elements of the design and technology, namely practical skills and design skills from earlier in the year. Design and technology students commence the NEA (non-examined assessment) in mid-June. The coursework (NEA) represents 50% of the GCSE grade and will be represented in future data rounds. The exam element of the course is worth 50% of the overall GCSE grade.

Drama

The assessment grade is based on a combination of practical and theory responses to the drama course so far. They completed a mini devising project towards the start for the course where they used a range of vocal and physical stylised techniques which they applied to a short performance. We have also been monitoring their responses to their chosen stimulus in preparation for developing their devised performance for the practical exam next year. This includes individual research, group collaboration, rehearsal and performance skills. Finally, students have been learning about technical theatre and completing practice response questions based on their recent visit to the amazing live production of War Horse as part of their revision for Live Theatre Evaluation.

English Language

The assessment grade is based on an average of the assessments they have sat so far, which have covered reading and writing skills for both Language papers.

English Literature

The assessment grade is based on the reading and writing skills they have demonstrated so far this year, including skills demonstrated on the work of some of the core GCSE poems and the skills demonstrated start of 'A Christmas Carol'.

French

The assessment grade is based on students sitting one paper which covered listening, reading, translation and grammar. The questions were foundation-level, and the maximum grade available was a grade 7. French is an accumulative subject, so as we have not yet covered the whole course, students do not have the opportunity in assessments to show the skills or vocabulary to achieve higher grades at this point.

Geography

The assessment grade is based on an in-class test which was out of 34 marks and completed under timed conditions. It consisted of several questions ranging from 1 to 8 marks taken from past GCSE exam papers. Students were assessed on their knowledge of the Development and India topic which they have recently completed.

Health and Social Care

The assessment grade is based on the first task of Unit R033: Supporting Individuals through life events. This task required to discuss growth and development throughout the life stages. This is part on an internally assessed coursework unit which will be completed during year 10.

History

The assessment grade is based on an in-class assessment which was completed under timed conditions. The assessment as a full GCSE Paper One assessment on Germany 1890-1934. Students need to apply their knowledge and historical skills to answer a variety of different questions.

IT (iMedia)

The assessment grade is based on a sample of completed coursework for the first unit (R094), supported by work from the practice project completed before the October break.

Maths

The assessment grade is based on the in-class assessment completed in November. Students were assessed on the GCSE content that has been covered so far in Year 10. Where a student has missed the November assessment, an earlier assessment along with class teacher judgement has been used instead.

Music

The assessment grade is based on students' early composition exercises and their completion of the booklets surrounding the elements of music and notation theory. There is a short assessment on listening to unfamiliar music also included in the data.

GCSE PE

The assessment % is based on both practical (10%) and theory performance (90%). For the theory component, the score is comprised from the student's outcomes from a selection of topic tests. In these tests, students were assessed on their knowledge and understanding of components of fitness, the skeletal system and the muscular system. The students highest practical score to date has been combined to give an overall assessment %.

Physics

The assessment grade is based on the topic 2 (P2) test on the particle model

Religious Studies

The assessment grade is based on both the end of Islamic Beliefs assessment and the Christian Beliefs mid unit assessment, completed under timed conditions in class. This used questions and marking criteria from the 2023 and 2024 papers.

Spanish

The assessment grade is based on students sitting one paper which covered listening, reading, translation, grammar and a writing task. The questions were foundation-level, and the maximum grade available was a grade 6. Spanish is an accumulative subject, so as we have not yet covered the whole course, students do not have the skills or vocabulary to achieve higher grades at this point.