

Queen Elizabeth High School
HISTORY
Year 9 Assessment Criteria

Working Towards	<ul style="list-style-type: none"> • I can define some key terms and features of different time periods. • I can identify and begin to explain the short and long term causes and consequences of an event. • I can identify the significance of key events and individuals in history. • I can identify the different categories of causes and consequences e.g. political, economic. • I can identify similarities and differences between key events. • I can begin to explain how useful a source by using its content and/or provenance. • I can begin to explain how an interpretation is convincing. • I am beginning to make historical judgements based on evidence.
Expected Standard	<ul style="list-style-type: none"> • I can describe key terms and features of different time periods by using clear examples. • I can explain the short and long term causes and consequences of an event. • I can explain the significance of key events and individuals in history. • I can explain the different categories of causes and consequences e.g. political, economic. • I can compare similarities and differences between key events. • I can explain how useful source/s are by evaluating its content and/or provenance. • I can explain how an interpretation is convincing. • I can make historical judgements based on evidence.
Greater Depth	<ul style="list-style-type: none"> • I can confidently explain key terms and features of different time periods by using clear examples. • I can explain the short and long term causes and consequences of an event and explain my reasoning. • I can confidently explain the different categories of causes and consequences e.g. political, economic and begin to link them together. • I am able to make historical judgements based on evidence. • I can explain the significance of key events and individuals in history. • I am able to explain the reasons why events might be similar and different. • I can confidently explain how useful source/s are by evaluating its content and provenance. • I can confidently explain how an interpretation is convincing. • I can confidently make historical judgements and sustain them throughout my work.

Please note that your child's end of KS3 grade in history will be awarded using an average of all assessments completed during year 9 which provides a more holistic view across the year and better informs staff of prior attainment for those taking GCSE History