

Most lessons continue to include the practice of all four skills (reading, listening, speaking and writing), in addition to which students will be exposed to a range of higher-level tasks and exam strategies. Key grammar and tenses from Y10 are regularly revisited in lessons. Extended writing and speaking practice is frequent, with students being encouraged to diversify their language and ensure that written accuracy is a priority.

Key Stage 4 (Y11)	
Course title: GCSE French	
Exam board: AQA	
Specification code: 8652	
Autumn 1 (September- October) & Autumn 2 (October- December)	The environment and where people live • Describing your town/house and stating your opinion about it • Giving directions • Problems in your region • Discussing environmental issues • Things that can be done at home to protect the environment • Larger-scale solutions to help the environment Grammar and skills • Depuis + time frame • Adverbs of place • Revision of tenses and development of extended sentences, reviewing key structures from Y10 • Condition structures and tense agreement for ‘if clauses’ • Ce qui • Conditional
Spring 1 (January- February) & Spring 2 (February- March)	Travel and tourism • Holiday destinations • Accommodation • Activities on holiday • Weather Education and works • School facilities • Uniform and rules • Opinions on school subjects and teachers • Daily routine and telling the time • Describing what your primary school used to be like • Discussing plans for when you finish Y11

	• Part-time jobs • Discussing a range of jobs and whether you would like to do them Students complete all topics for Theme 3 and prepare for mock examinations in listening and reading. All GCSE grammar has now been covered, so review and development of understanding of structure and content are the main focus points for this term.
Summer 1 (April-May) & Summer 2 (May-July)	All topic work is complete. Lessons are focused on reviewing the 9 topics and key vocabulary, practicing tenses, exam skills, and preparing for external GCSE examinations.