

Key Stage 5 (12)	
Course title: The Making of Modern Britain 1951-2007	
Exam board: AQA	
Specification code: 7042	
Autumn 1 (September-October) & Autumn 2 (October-December)	Topic: Labour and Conservative governments 1939-1951 Builds upon prior learning and allows students to build on their contextual understanding of 1939-1951 prior to starting the course. Students will have an understanding of Britain in the 1930s due to topic taught in Y9 of the political, social and economic impact of World War One on the 1920s and 30s. Students will also know about the Holocaust from Y9, and the Cold War from Y11. Students will need to understand the reforms that were put in place during the Second World War and how these were built on by the Labour governments to create a welfare state. Students will gain an understanding of how the economy is managed politically and the impact that policies can have on the economy and how this affects support for that party with the electorate. They also need to understand nationalisation and its impact, and the welfare system that was put in place. Students also need to be aware of the various cabinet roles.

Autumn 1 (September-October) & Autumn 2 (October-December)	Topic: Conservative government 1951-1964 – Political and economic policy Students will be building on from the previous topic chronologically. They will be aware of Churchill in his previous premiership and other key figures. Students will be looking at the use of stop-go economic policies and political scandals that faced the Conservative Party, particularly 1960-1963. They will learn about the impact of personalities in elections and also how the economy can be manipulated to win elections. Students will gain an understanding of how a country can combat inflation and the impact of inflationary policies. Students will also gain an understanding of how various factors can lead to an election loss or win.
Autumn 1 (September-October) & Autumn 2 (October-December)	Topic: Labour Party in Opposition 1951-1964 This topic will allow students to understand the role of the Opposition and their policies 1951-1964. Students will be aware of the problems faced by the Labour Party in the first topic. Students will also be aware of growing suspicion of the left due to their study of the Cold War at GCSE. Students will learn about issues that divided the Labour Party and their unification again under Harold Wilson. Students will need to be aware of how unpopular divided parties are with the electorate and Labour's policies during this time. Issues over Nationalisation and Clause IV.

Spring 1 (January-February) & Spring 2 (February-March)	Topic: Conservative government 1951-1964 – Foreign Policy This topic will allow students to the impact of political and economic policy decisions on British foreign policy. Students will need to use their knowledge of the British Empire from Y9 and also Cold War knowledge from GCSE. Students will need to learn about the growth of and opposition to nuclear weapons in Britain. They also need to learn the events of the Suez Crisis and the impact this had on Britain’s world standing. Students will need to be aware of the change in foreign policy after the Suez Crisis and how Britain lost her Empire. They will also need to be aware of the various challenges Britain had with the EEC during this period.
Summer (April – July)	Topic: Stuart Britain: Monarchy in Crisis, 1603-1702 – NEA unit Students begin studying this unit in preparation for their NEA coursework.

Key Stage 5 (12)	
Course title: The Making of a Superpower: The USA 1865-1975	
Exam board: AQA	
Specification code: 7042	
Autumn 1 (September-October) & Autumn 2 (October-December)	Topic: Politics during Reconstruction and the Gilded Age 1865-1890 Students will be gaining an understanding of the political systems within America as a foundation for the rest of their course. Students will have prior knowledge of early USA through Power and the People topic of the American Revolution – furthermore, they will have a base grasp of what a civil war was due to previous learning at GCSE and KS3. Patronage and Meritocracy was also examined in the Restoration topic. Students will be looking at the fundamentals of the American political system as well as the organisation of the differing political parties. Students will understand the key differences between federal and state governments. The changes between both Reconstruction and Gilded age as to why problems in politics changed and continued. Examination of the key presidencies of Johnson and Grant. Focuses on African American changes for Reconstruction.

Autumn 1 (September-October) & Autumn 2 (October-December)	Topic: Social history of Reconstruction and the Gilded Age 1865-1890 This topic will allow students to continue developing their understanding of America 1865-1890 by studying the social aspect of society. Students are to build on their knowledge of African American history gained at KS3 with a more in depth focus in this topic. Students will also track key social events alongside political history. Students will learn about immediate aftermath of the civil war on key social groups like African Americans, immigrants and Native Americans. Students will learn about the key changes and areas of continuity for all these groups from 1865-1890. Students will learn why the USA was an attractive option for many immigrants in the period 1865-1890. How African Americans gained and then lost rights across a short period of time and the basis for the North South divide across the USA.
Spring 1 (January-February) & Spring 2 (February-March)	Topic: Economic History in Reconstruction and Gilded Age 1865-1890 This topic will allow students to continue developing their understanding of America 1865-1890 by studying the key economic changes of the period. Students are to build on knowledge of industrial revolution taught via Power and the People topic at GCSE. This is useful as many of the key changes in the USA are comparable to Britain. Students will learn about how the United States economy went from a weak non-power to becoming a significant force by 1890. Students will gain an understanding of the key focus industries – railways, oil, steel and farming. They will then need to examine key individuals involved in each area.

Spring 1 (January-February) & Spring 2 (February-March)	Topic: Ending of the Frontier and Foreign Policy 1865-1890 This topic will allow students to continue developing their understanding of America 1865-1890 by studying the expansion of the USA during this period. Students previous learning during the Restoration England topic allows the students to have a good knowledge of which parts of the United States existed prior to 1865. This topic will build upon this to show how the USA had developed geographically and as a nation since then. Furthermore, building on political knowledge of first topic. Railways examination from previous topic also used. Students will see why the 'frontier' of the USA ends and what the mains causes and consequences were. Students to be aware of USA as a world power. Students must know how new states were added to the USA and why the frontier was over by 1890s. The students will also need to be able to track the United States position in the world by 1890. This is so they can track developments from this point.
Summer (April – July)	Topic: Stuart Britain: Monarchy in Crisis, 1603-1702 – NEA unit Students begin studying this unit in preparation for their NEA coursework.