

Most lessons include the practice of all four skills (reading, listening, writing and speaking), as well as GCSE-style tasks such as role play scenarios, describing photos, translation, dictation, and short written tasks. Students will be encouraged to use different verb forms and tenses; develop their ability to give opinions and justifications in their work; practice key phonics; and learn vocabulary week by week. Assessment opportunities test all four skills as well as the application of grammar.

Key Stage 4 (Y10)	
Course title: GCSE SPANISH	
Exam board: AQA	
Specification code: 8692	
Autumn 1 (September-October) to Autumn 2 (October-December)	Identity and relationships with others - Introducing yourself - Describing yourself and others - Discussing what makes a good friend - Opinions on marriage - Plans for the future Media and technology - Different types of technology - How you use different apps and types of technology - Dangers of the internet - How to stay safe online Grammar - Present tense - Preterite past tense - Near future tense - Infinitive phrases (such as <i>para, se puede, se debe, se debería</i>)
Spring 1 (January-February) to Spring 2 (February - March)	Free-time activities - TV and film - Music - Sports - Hobbies - Food and eating out - Shopping Grammar - Stem-changing verbs - Present continuous tense - Simple future tense - The verb <i>soler</i>
Summer 1 (April-May) to Summer 2 (May-July)	Customs, festivals and celebrations - Festivals from Spanish-speaking countries - Differences between how Christmas and New Year are celebrated in England and Spain - How you celebrate your birthday - Your ideal wedding - Spanish culture and life in Spain Celebrity culture - Describing celebrities and why they are famous - Explaining why you admire certain celebrities - Discussing whether or not celebrities are a good influence - Saying whether you would like to be famous, and why Grammar - Conditional tense - Imperfect tense - Reflexive verbs