



Year 11 Information Evening

2026-2027

This Evening.....

Mrs Innes – Headteacher

Thank you

Attendance Matters

Mrs Fletcher-Woods – Assistant Headteacher (9-11 Achievement and Progression)

Planning and preparing for the year ahead – focus on mocks

Mrs Horrocks – Assistant Headteacher (Teaching, Learning & Curriculum)

How to support revision

Thank you and Well Done

- For being here (or reading this)
- Year 11 is a big deal – being in school (and all the associated greatness and challenges), mocks, GCSE exams and coursework, Vocational exams and coursework, etc.
- Next steps
- Praise and reward your children's hard work – exam results are a product of their hard work.

Attendance Matters

Better health.
Better results.
Better prospects.

Students need to be in school, in lessons,
learning.

We know that students at QE achieve well
when they have good attendance. Students
should be in school 96% plus.

Attendance	Average Grade
Above 95%	6
90-95%	5
80-90%	4

2026 GCSE data QEHS

Attendance Matters

Study leave begins after May half term.

Students are expected to be in school until the end of May half term. Staff will be covering revision that students will need for future papers.

Students are disadvantaged by not being in school. Our expectation is that if students leave school during this period for a medical appointment, parents collect them.

Attendance	Average Grade
Above 95%	6
90-95%	5
80-90%	4

2026 GCSE data QEHS

Our Sixth Form

Best exam results in Northumberland.

90% of students accepted onto their first choice university course.

Wide range of courses available to study. Right curriculum for each student.

Trust our students so they grow and develop into responsible, capable adults.

**Sixth Form Open Evening:
Thursday 12 November**



Key Dates

5 October - Mock Assembly

14 – 22 October – mock week 1

12 November – Sixth form open evening

24 November – Mock results sent to parents

26 November – Q band parents evening

2 December – E band parents evening

30 November -11 December MFL speaking
mocks

10 December –Sixth form Taster Day
(options meetings start after this)

4 January – GCSE Art papers released

3 – 12 February – Mock week 2

22 March – Mock results assembly

19 April – GCSE MFL speaking exams begin

4 May – GCSE/vocational exam window begins

23 June – Exam window ends



Why do students need to do mocks?

- Chance to revise!
- Familiarise with the exam environment
- Familiarise with exam regulations
- Familiarise with exam style for each subject
- Results will be used during 1:1 options meeting and for college and apprenticeship applications.

Exam Process

- They will take place in the sports hall (some exceptions)
- Start times are 9.15am and 1.15pm
- Students need to be in the middle school sports hall or theatre 15 minutes before start.
- Lunch – students will go to lunch 10 minutes early for 1st mock window
- Phones and other electronic devices must be switched off and left in middle school sports hall.
- Students will return to lessons or attend lessons as normal when not in a mock exam.
- Uniform and behaviour expectations remain the same.

Exam Process

No coats or jackets

No food

No medicines allowed without prior permission

No tissues (invigilators will provide)

No watches or any other electronic devices

No pencil cases are allowed on the desk (a clear one can go under the seat – sold in LRC)

Toilet breaks will not be allowed (except in exceptional circumstances)

Water bottles allowed but must be clear (no labels etc)

Calculators allowed - no lids & memory must be cleared



Mock resources

f Search

Parents Students Staff

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Our Open Evening for prospective Y9 will be held on Thursday 14th October. We will also be holding Open Day on Friday 15th October. If you would like to visit the school during the day for a tour by senior leaders, please contact us on admin@qehs.net with any queries.

- Curriculum Overview
- Curriculum by Subject
- Year 9 Curriculum (KS3)
- Years 10 & 11 Curriculum (KS4)
- Sixth Form Curriculum (KS5)
- Year 9 Options
- Year 11 Assessment/Mock Exam Resources**
- Subject Support Sessions
- Assessment and Report Information
- Recommended Reads
- Alternative Provision
- Remote Learning



Mock exams 2026-2027

The next set of year 11 mock exams will take place from

Wednesday 14th October to Thursday 22nd October 2026

- **Check back here for the Mock exam timetable which will be published soon.**

Mock exam resources

The following resources have been provided by departments for the upcoming mock exams, providing details of each assessment's format and materials to support revision. Please also see our [Subject Support Sessions page](#) for details of lunchtime and after-school support sessions.

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Year 11 Mock Materials - Autumn Term 2026

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Year 11 Mocks: Autumn Term – October

Wednesday 14th October to Thursday 22nd October 2026

Resources up to date as of 08/09/2026

- [Biology Combined Science \(PDF\)](#)
- [Biology Triple Science \(PDF\)](#)
- [Chemistry Combined Science \(PDF\)](#)
- [Chemistry Triple Science \(PDF\)](#)
- [Computing \(PDF\)](#)
- [Design and Technology \(PDF\)](#)
- [Drama \(PDF\)](#)
- [English Language \(PDF\)](#)
- [English Literature \(PDF\)](#)

Students will be provided with an individual timetable with rooms and seat number.

Formal Mock/Assessment Week Exam Template

Year Group:	11
Subject:	Biology (Combined Science)
Tier (if applicable):	Higher and Foundation

Details of mock exam

Paper to be sat:	1h15min exam covering all topics from AQA GCSE Combined Science: Trilogy biology paper 1
Topics to be covered in the mock:	Cell biology Organisation (Organs and Organ systems in plants & animals) Infection & Response Bioenergetics (photosynthesis & respiration)

Materials to support your revision

Link to Online Resources:	www.kerboodle.com (This website has a digital copy of the course textbook and a large selection of other resources). School code ob2 Pupils have login details- Usually initial and surname www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Link to exemplar questions or past papers to use:	https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources
Link to model answers or mark schemes:	https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources



Subject Support – Drop ins

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Tours on Thursd...

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Curriculum Overview

Curriculum by Subject

Year 9 Curriculum (KS3)

Years 10 & 11 Curriculum (KS4)

Sixth Form Curriculum (KS5)

Year 9 Options

Year 11 Assessment/Mock Exam Resources

Subject Support Sessions

Assessment and Report Information

Recommended Reads

Alternative Provision

Remote Learning

... We will also be holding Open Day

... se contact us on admin@qehs.net with any



STUDENT SUPPORT SESSIONS 2026-27

Day / time	Year 9	Room	Year 10	Room	Year 11	Room	Sixth Form	Room
Monday lunch time			Art	HB4	Art	HB4	Art	HB4
				HB5		HB5		HB5
				HB6		HB6		HB6
			IT & computing	LA7	IT & computing	LA7	IT & computing	LA7

Day / time	Year 9	Room	Year 10	Room	Year 11	Room	Sixth Form	Room
Monday after school			Biology separate & combined science	CC4	Biology separate & combined science	CC4	Human Biology	LC11
	IT & computing	LA8	IT & computing	LA8	IT & computing	LA8	IT & computing	LA8
							Creative media BTEC	LB3
			Music					

Day / time	Year 9	Room	Year 10	Room	Year 11	Room	Sixth Form	Room
Tuesday lunch time			Art	HB4	Art	HB4	Art	HB4
				HB5		HB5		HB5
				HB6		HB6		HB6
			Drama	HC6	Drama	HC6		
			Business studies	LA6	Business studies	LA6	Business studies	LA6
							History & Politics	CB4
	Geography	CB6	Geography	CB6	Geography	CB6		
					Design Technology	CA1		

Subject Support Timetable

How does grading work?

New grading structure	OLD grading structure
9	A*
8	
7	
6	A
5	
4	
3	B
2	
1	
U	U

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8		
A	7	Distinction 7	
B	6	Merit 5.5	
	5		
C	4	Pass 4	
D	3	Distinction * 3	Level 1
E	2	Distinction 2	
F		Merit 1.5	
G	1	Pass 1	
U	U	Not Yet Achieved (NYA)	



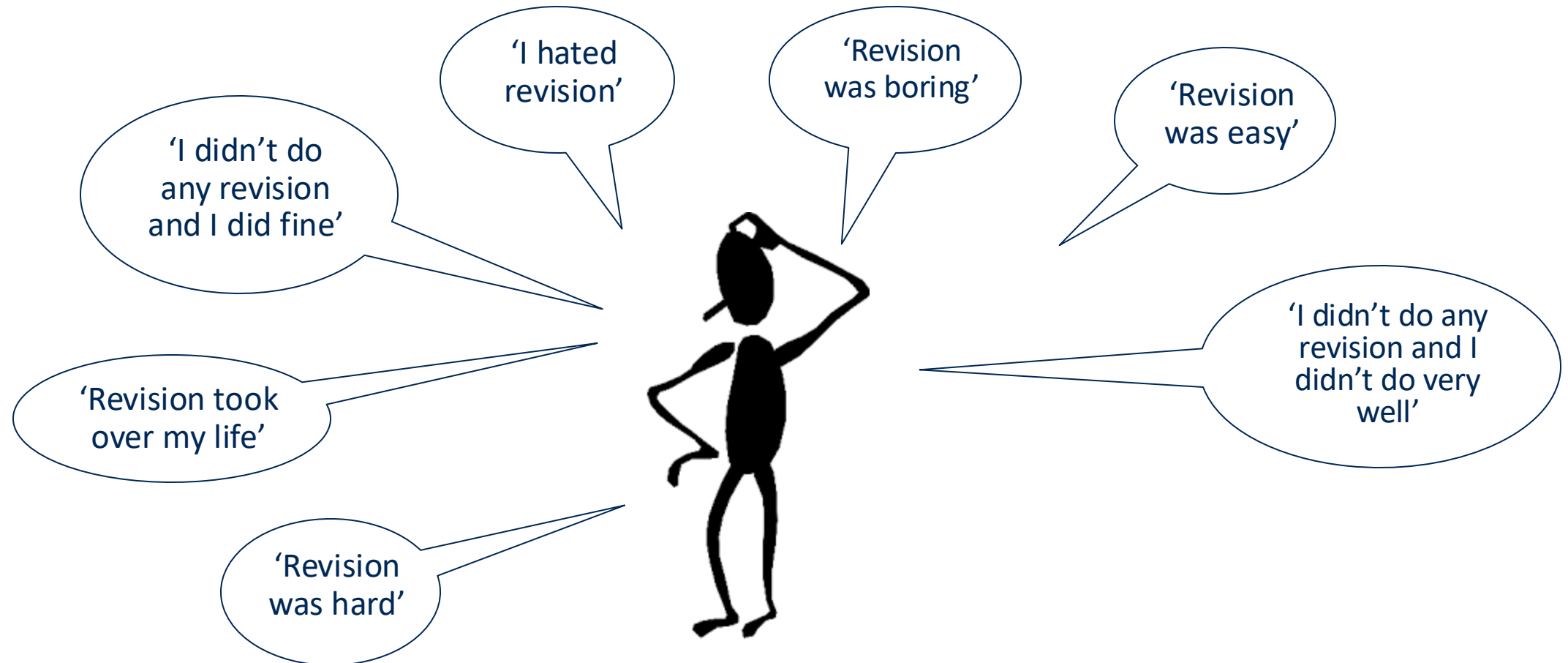
What is Revision?

Revision (n): the study of information that has been studied before.

The prefix 're' means 'again' and 'vision' is 'to see' so literally 'seeing again' as in looking back at learning to help remember and understand it.



Own Revision Experiences





What do we do?

- Provide clear information about what is on the exam
- Teach students well in lessons
- Provide generic study skills sessions as part of the personal development programme in form time
- Set specific tasks for revision – proven to help students remember more for longer
- Signpost students to the best additional resources



What can you do?

- Best motivation is intrinsic, but extrinsic motivation can be helpful.
- Some students will need very little from you.
- Some students will need lots of guidance and support.



Resources

- Stationery
- Paper – lots of scrap paper
- Electronic device
- Flash cards
- Files – 1 per subject is ideal
- Revision guides
- Their lesson work

Our LRC sells stationary at cost price.
Please contact your child's form tutor
if you need support with resources.



Workspace

- Agree with your child where they will work.
- This needs to be a space they associate with working.
- This space needs to be respected by the rest of the family as a place where your child revises.
- It may not be their bedroom.



Revision Rules

Agree with your child their revision rules.

Examples:

- Phone use
- TV and music
- When
- Where
- With who



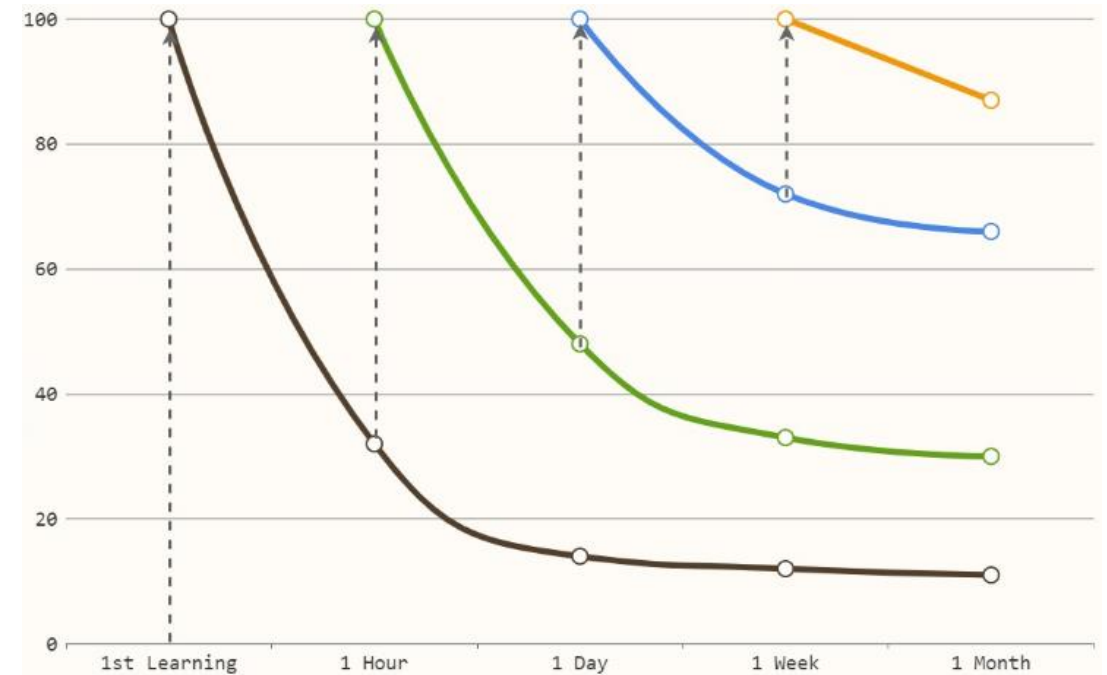
Bedtime

- Agree a time where you expect your child to be going to bed.
- Sleep is one of the best ways for new learning to be remembered, therefore it is even more vital during periods of revision and exams.
- Discuss the impact electronic devices can have on sleep.



Forget Less

- Students typically forget more than half of what they have learned just one hour later.
- Revising – looking again at a topic – moves information from short- to long-term memory, so more is remembered.



'if nothing in the long-term memory has been altered, nothing has been learned' ~ Sweller et al (2011)



Effective Revision

- How students revise is more important than how much they revise.
- The Learning Scientists recommend these three approaches:





Types of Revision

- Online platforms such as Seneca, GCSE Pod, Sparx Maths, Quizlet
- Mind maps
- Look, cover, write, check
- Past exam questions
- Creating flash cards AND using them
- Dual coding - linking images to knowledge

AVOID re-reading notes



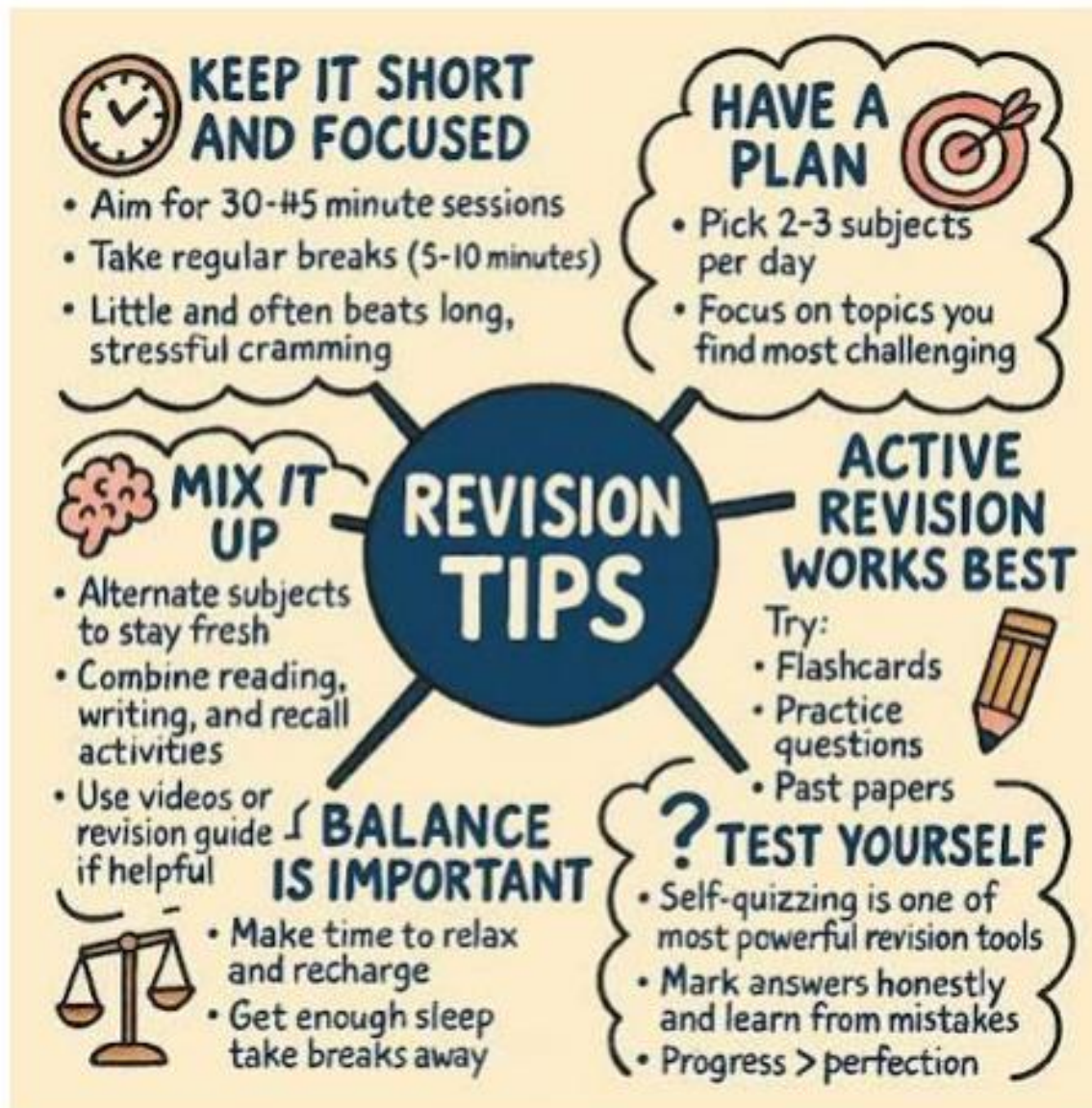
Revision Timetable

- Support your child in creating a revision timetable.
- This should take into account all aspects of their life (inc. sport, music, free time).
- They can't work all the time.
- Use the timetable to set out expectations around revision.
- Use it to support your conversations about revision with your child.

A timetable and guide on how to complete it will be available on the school website

Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1 14th Sept	14	15	16	17	18	19	20
Week 2 21st Sept	21	22	23	24	25	26	27
Week 3 28th Sept	28	29	30	1	2	3	4
Week 4 5th Oct	5	6	7	8	9	10	11
Week 5 12th Oct	12	13	14 9.15 Maths 1.15 PE & Computing	15 9.15 English Literature 1.15 DT	16 9.15 Chemistry 1.15 Music	17	18
Week 6 19th Oct	19 9.15 Physics 1.15 Spanish	20 9.15 English Language 1.15 French	21 9.15 History 1.15 RE	22 9.15 Biology 1.15 Geography	BREAK UP FOR HALF TERM		



Long term consistency beats short term intensity

Drop In Timetable					
	Mon	Tues	Wed	Thurs	Fri
Lunch	Art HB4 HB5 HB6 IT & Computing LA7 PE- GCSE CB8	Art HB4 HB5 HB6 Drama HC6 Health & Social Care LC11 Business studies LA6 History CB4 Geography CB6 DT CA1	Art HB4 HB5 HB6 Drama HC6 Design Technology CA3 Business studies LA6 Maths LC9	Maths LC9 Art HB4 HB5 HB6	Art HB4 HB5 HB6 Business Studies LA6
After School	Biology separate & combined science CC4 IT & computing LA8	No drop ins	Art HB2 HB4 HB5 HB6 DT CA1 CA3 Geography LRC Physics separate & combined science CC1 IT & Computing LA8 Maths LC9	Chemistry separate & combined science FC5 Geography CB6 IT & Computing (wk1 only) LA8 Spanish CB2 History CB1 English LB1	

High energy activities	Medium energy activities	Low energy activities
- Writing an essay draft - Timed exam questions - Full exam paper	- Making flashcards - Drawing a mind map - Creating a poster topic - Summing up class notes	- Watching revision videos - Playing online flashcard games like Quizlet - Revision charades with a friend



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Additional Support

Contact your child's subject teacher if they are finding it hard to know how to revise. They will be able to offer subject specific support and guidance.

Thank you for your
attendance and support